Sandringham School
'Everybody can be Somebody'

Modern Foreign Languages

Year 8 Spanish

High-frequency vocabulary project

Background

- Research into frequently used vocabulary suggests that a small number of common words and phrases make up a significant percentage of written and spoken language.
- In English, it is estimated that 100 words make up around half of what we read in our everyday activities and just 25 words make up a third of what we read.
- Similarly, in Spanish, around 100 core words make up 50% of everyday language.
- It is logical, therefore, to ensure that learners of Spanish have a secure understanding of the most common words and phrases.

Guidelines for the project:

- This booklet contains **125 words** that are among the most commonly used words or phrases in Spanish.
- The 125 words have been broken down into **five sets of 25 words**.
- Some of the words are taken from the topic you will cover in class; others are more general but equally important words.
- Your main **Spanish Home-Based Learning** is to learn and master these words.
- At the end of each block of learning you will be tested on the words accumulated so far. At the end of **block 1**, you will be tested on **block 1 vocabulary**; at the end of **block 2**, you will be tested on both **block 1 and block 2 vocabulary,** and so on.
- You should aim to be tested twice per week. This could by a parent, a sibling or a friend, but the important thing is that you are accountable to someone else!
- In addition to being tested on some of the words twice per week, it is a good idea to do a 'checkpoint' test two times per block. The tables in this book will help you to do this.

Timeline :

Block 1	Vocab tested by 16th November 2018
Block 1 and 2	Vocab tested by 18th January 2019
Block 1, 2 and 3	Vocab tested by 15th March 2019
Block 1, 2, 3 and 4	Vocab tested by 17th May 2019
Block 1, 2, 3, 4 and 5	Vocab tested by 19th July 2019

Accountability: you are accountable to someone else as they will be meeting with you twice a week.

Respect: you should respect the time that someone is offering to support your HBL. They should also respect your efforts to learn.

Responsibility: take responsibility to arrange the meetings and to learn the vocabulary. You might want to stick to the same times each week.

Independence: show that you can be independent in managing your time and your learning.

Habits: the opportunity to build good habits around your revision and your learning.

Vocabulary for block 1

		Checkpoint 1			Checkpoint 2		
Spanish	English	I know it	I know it, but I make mistakes	I don't know it	I know it	I know it, but I make mistakes	I don't know it
el/la/los/las	the						
un/una	a						
unos/unas	some						
mi/mis	my						
tu/tus	your						
y	and						
con	with						
de	from / of						
pero	but						
en	in						
es	it is						
hay	there is						
tengo	I have						
soy	I am						
me llamo	I am called						
vivo	I live						
no tengo	I don't have						
qué	what						
me gusta/me gustan	I like						
no me gusta/no me gustan	I don't like						
hablo	I speak						
tienes	you have						
eres	you are						
no	no / not						
son	they are						

Vocabulary for block 2

Spanish	English	Checkpoint 1			Checkpoint 2		
		I know it	I know it, but I make mistakes	I don't know it	I know it	I know it, but I make mistakes	I don't know it
se llama	he / she / it is called						
se llaman	they are called						
su/sus	his / her						
tiene	he / she / it has						
en la foto	in the photo						
cuánto	how many / much						
aburrido	boring						
simpático	nice / kind						
divertido	fun / funny						
dónde	where						
vives	you live						
vive	he / she / it lives						
vivimos	we live						
vivir	to live						
sin	without						
año	year						
grande	big						
pequeño	small						
te gusta	you like						
le gusta	he / she / it likes						
cómo	how						
como	like / as						
todo	all / every						
o	or						
también	also						

Vocabulary for block 3

Spanish	English	Checkpoint 1			Checkpoint 2		
		I know it	I know it, but I make mistakes	I don't know it	I know it	I know it, but I make mistakes	I don't know it
si	if						
cuando	when						
hace	he / she / it does						
tiempo	weather / time						
hace buen tiempo	it's nice weather						
hace sol	it's sunny						
juego	I play						
hago	I do						
hacer	to do						
voy	I go						
a	to / at						
al / a la / a los / a las	to the / at the						
por la mañana	in the morning						
por la tarde	in the afternoon / evening						
por la noche	at night						
todos los días	every day						
a veces	sometimes						
normalmente	normally						
nunca	never						
de vez en cuando	from time to time						
sin embargo	however						
además	furthermore						
por eso	because of this						
ir	to go						
voy a	I'm going to						

Vocabulary for block 4

Spanish	English	Checkpoint 1			Checkpoint 2		
		I know it	I know it, but I make mistakes	I don't know it	I know it	I know it, but I make mistakes	I don't know it
muy	very						
mucho	lots / a lot						
bonito	pretty						
feo	ugly						
tan	as						
estoy	I am (state / located)						
está	it is (state / located)						
más	more						
menos	less						
que	than / which						
estás	you are (state / located)						
quiero	I want						
quieres	you want						
bueno	good						
malo	bad						
bien	well						
mal	badly						
para	for / to / in order to						
por	by / through / for						
poco	not very						
un poco	a little bit						
siempre	always						
nada	nothing						
nuevo	new						
bastante	quite						

Vocabulary for block 5

Spanish	English	Checkpoint 1			Checkpoint 2		
		I know it	I know it, but I make mistakes	I don't know it	I know it	I know it, but I make mistakes	I don't know it
como	I eat						
bebo	I drink						
desayuno	I have (for) breakfast						
ceno	I have (for) dinner						
meriendo	I have (for) a snack						
comer	to eat/I have (for) lunch						
beber	to drink						
desayunar	to have (for) breakfast						
cenar	to have (for) dinner						
merendar	to have (for) a snack						
fui	I went						
comí	I ate						
bebí	I drank						
cené	I had (for) dinner						
fue	it was						
me gustó	I liked (it)						
quisiera	I would like						
desayunas	You (sing) have (for) breakfast						
comes	You (sing) eat/ have (for) lunch						
meriendas	You (sing) have (for) a snack						
cenas	You (sing) have (for) dinner						
ayer	yesterday						
comiste	You (sing) ate/had (for) lunch						
bebiste	You (sing) drank						
mañana	tomorrow						