

Year 12 Parents' Information Evening 2018



Welcome

Please make sure you have ticked the name of your son/daughter on the sign in sheets in the small hall

Year 12 Parents' Information Evening 2018



Kate Mouncey

Katrina Clark

Caroline Creaby

Director of Sixth Form

Year 12 Performance Director

Deputy Headteacher

- Independent
- Focussed
- Inspired
- Making the most of every opportunity



Outstanding - Ofsted

Key Differences Between Yr 11 and the Sixth Form...

- Teacher/student relationships
- More responsibility for own learning
- More opportunities
- More choice



Sixth Form Systems

- All students attend all day, 8.30am-3.00pm
- If there is no lesson scheduled for a session, students are on a study session and register in the 6th form centre.
- One hour of 6th form Games Weds session 5 (unless they take part in an E block subject)
- Students can leave site for lunch but must sign out AND back in.
- If a student is absent for a day or any single session, we must have a call on the absence line.
- Thursday 3pm is the allocated time in the week for sixth form detentions.

Consortium Arrangements

- Expectations the same
- 'Cause for concern' comments are exchanged at weekly BSV meetings
- Similar reports and tracking
- Dress Code



Outstanding - Ofsted

How is a Sandringham Sixth Form student supported?

- Head of Sixth Form ...?
- PD does..... ?
- Tutor does.... ?
- Learning mentor does?
- Student does..... ?
- Parent does..... ?



Home support

- Focus on use of time at home.
- Balance in activities.
- Liaise with school about any concerns.
- Support in looking for future pathways.
- Work experience and other opportunities.



Outstanding - Ofsted

6th form bursary

- Students can apply for a contribution from the bursary fund.
- Packs are available from Mrs Mouncey and should be completed by Friday 21st September.
- Money is paid monthly and is available to buy resources, uniform and other equipment.
- Students in receipt of the bursary will also be eligible for a contribution towards compulsory curriculum trips.

Bring your own device (BYOD)

- Research and experience has shown us that sixth form students find **laptops/chromebooks** invaluable, particularly in certain subjects.
- This reflects the increased duration and complexity of tasks in Sixth Form that are harder to accomplish with a smaller touch-screen device, including extended writing and coursework.



Subjects – laptop/Chromebook required

- Applied Science
- Art – all
- Biology
- Business
- BTEC Business Level 3
- CTEC Sport Level 3
- Chemistry
- Computer Science
- Dance
- Drama and Theatre Studies
- Economics
- English Literature
- English Language
- Geography
- Media Studies
- Philosophy and Ethics
- Physics
- Product Design
- Psychology
- EPQ

Monitoring progress

- Reports – November and April
- Threshold Exams - June
- Intervention and support – BSV portal
- Mentoring
- Home contact

Key stage 5 courses

- All A level courses have no AS exams, all external exam assessment will be at the end of Year 13.
- BTEC/CTEC courses have continuous assignments for internal assessment, they also have externally assessed exams throughout the two year course.

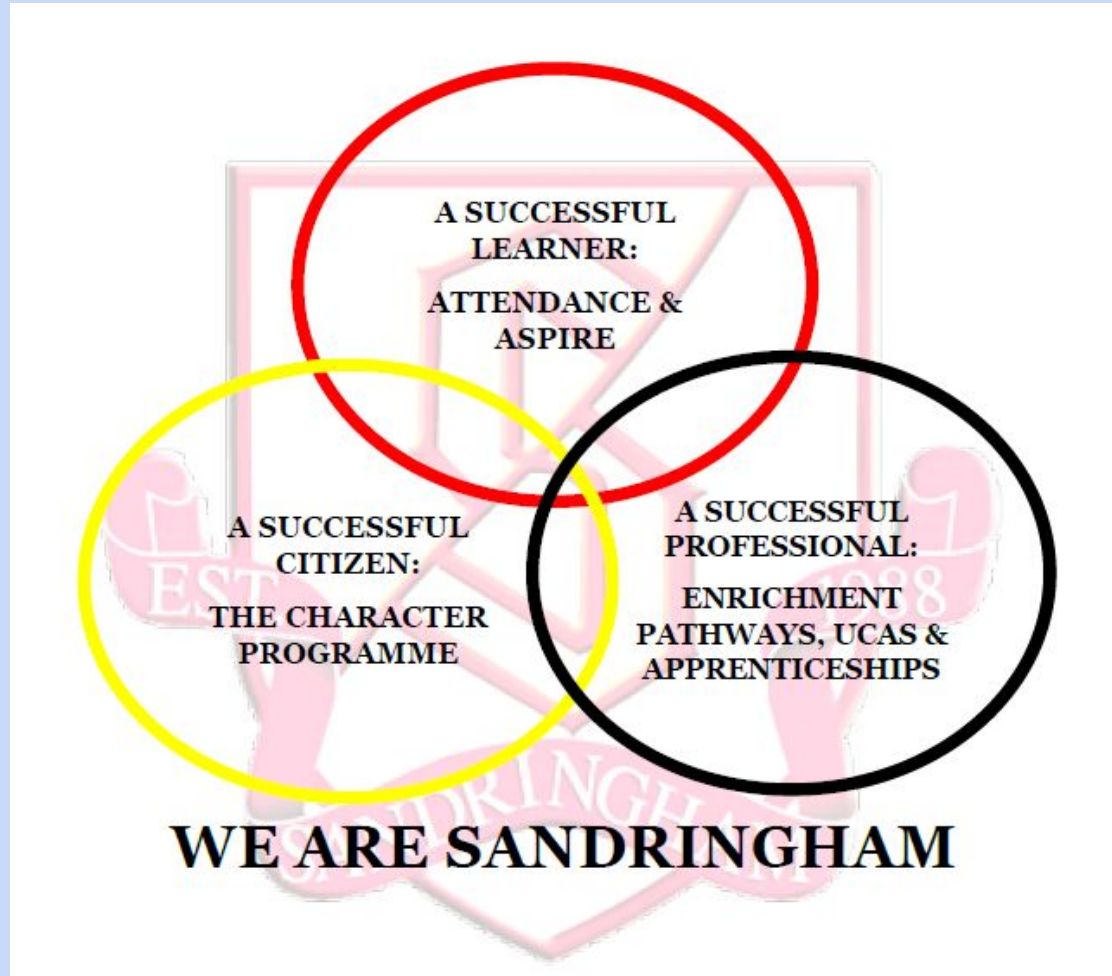
Changing or dropping courses

- Have students given the course a real chance?
- Are their reasons for changing a course good enough?
- Have they spoken to staff, parents, etc about this?
- Will it affect their future education/employment?
- Needs to be authorised by sixth form staff.
- A pink form will be used to inform parents, staff and administration.
- Students will not be able to change any of their courses after 28th September.

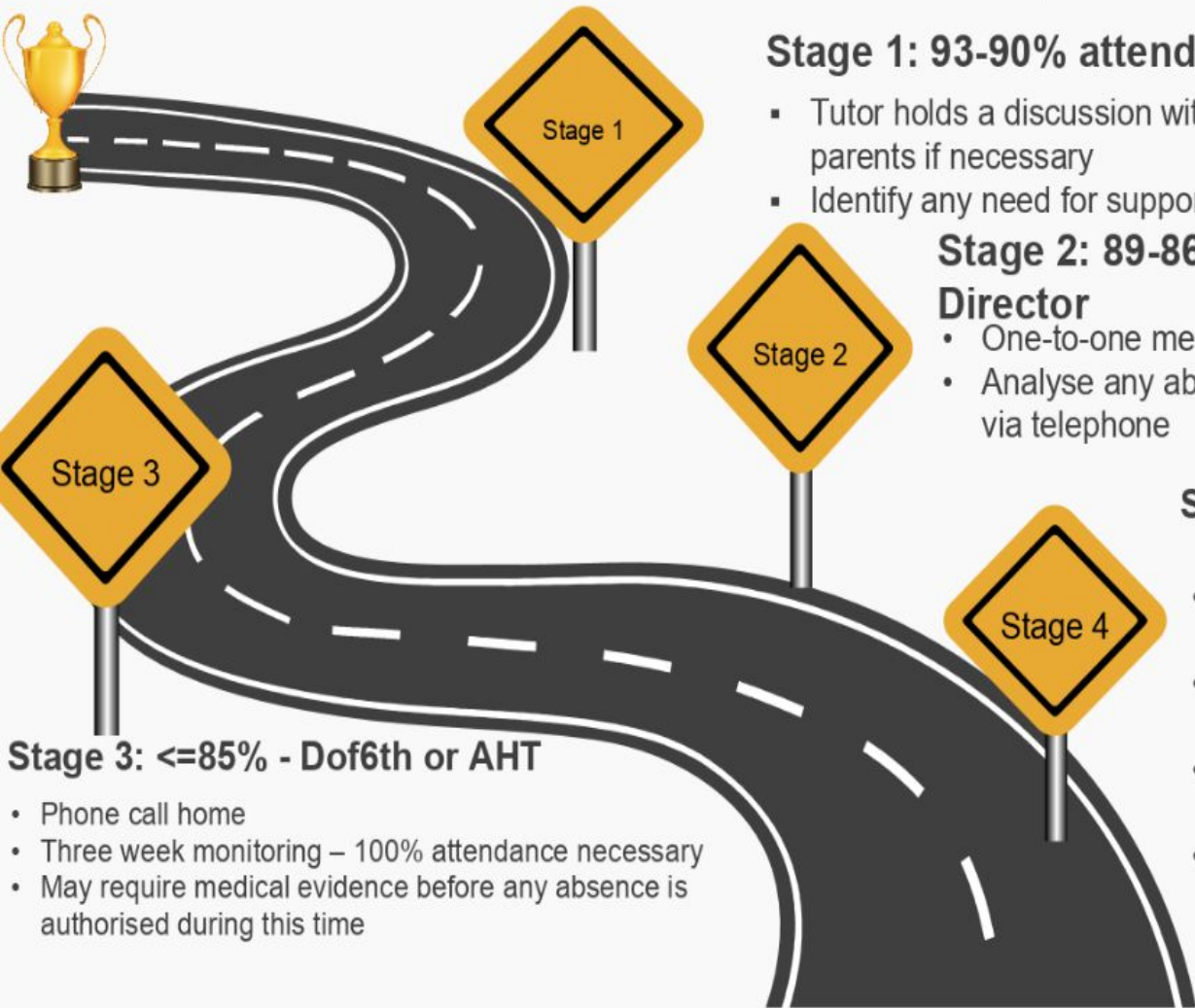
Target grades

- Target grades will be issued during the first half term to students, along with an explanation of their meaning and how they are determined.
- They are designed to give students something to aspire towards over the course of their sixth form study.
- Staff use target grades as a way of monitoring progress.
- They are determined using GCSE performance and are set at the 75% percentile, meaning they are aspirational.

How to achieve success in the Sixth Form



Attendance intervention roadmap



Stage 1: 93-90% attendance – Form Tutor

- Tutor holds a discussion with student. Discuss with parents if necessary
- Identify any need for support or further monitoring

Stage 2: 89-86% attendance – Performance Director

- One-to-one meeting with Performance Director
- Analyse any absence patterns and discuss with parents via telephone

Stage 4: Escalation – Dof6th & AHT

- Formal parenting contract meeting held with Dof6th and/or AHT
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time
- If attendance remains irregular, school will recommend alternative pathway for post 16 education.

Stage 3

Stage 3: $\leq 85\%$ - Dof6th or AHT

- Phone call home
- Three week monitoring – 100% attendance necessary
- May require medical evidence before any absence is authorised during this time

Stage 1

Stage 2

Stage 4



- A description of the attitudes and positive behaviours needed for successful learning at post-16.
- Audit tool to diagnose specific issues and specific actions and solutions to address issues.
- Used with students and parents to remain objective and ensure that they understand expectations.
- A staged process so that we can escalate students as necessary.



- Achievable targets
- Self-regulation
- Planning
- Inspiration
- Resilience
- Effort

How to achieve success in the Sixth Form

- Attendance/Punctuality (please call absence line to let us know of any illness/appointments)
- Desire to succeed
- Use of study sessions
- Background reading + research
- Reviewing own learning/progress/knowing target grades
- Being well organised in terms of time (schoolwork, homework, social life, part-time work)
- Asking for advice/help and acting upon it (teachers, Learning Mentors)

Enrichment programme

- EPQ
- Young Enterprise
- Senior Prefects
- Work experience and Volunteering
- Leadership
- Sport/Music/Theatre
- Mentoring
- All students should undertake at least one enrichment activity.



Volunteering

- Students can opt for a weekly placement outside of school.
- They must complete a form signed by the supervisor and a parent authorising the placement.
- Can be organised in school time where there is a study session.
- Ideal time – Friday afternoon.

Work experience

- We would like to strongly encourage all students to look for some work experience during Year 12.
- There are two school days given to this - 14th & 15th February.
- Alternatively, you could consider the school holidays.
- You should start looking for a possible place now.
- Critical for medicine and healthcare professions and teaching.

Part time work

- Working more than 8 hours per week during school time will have an adverse effect on final results.



University/Careers advice

- Start thinking early – research careers, courses, entry requirements – Threshold exam results matter!
- Seek advice –subject teachers, form tutor and Mrs Boost.
- Oxbridge – bespoke programme starting in Yr12.
- Some specific tests for Law, Medicine, Vet.Sc
- **RELEVANT WORK EXPERIENCE & Enrichment.**

Oxford University meeting

Stanborough School, Lemsford Lane, Welwyn Garden City, AL8 6YR
Thursday 20th September 2018 at 7.00 pm

Topics to be discussed will include:

- Guidance about CVs that applicants submit;
 - What the interviews entail (dispelling myths); and
 - What life is like for undergraduates in reality (tutorials, essays, lectures, exams, accommodation, cost, social life, vacation activities etc).
-
- The main speaker is **Dr Sebastian Shimeld**, Admissions tutor, Balliol College.

Transition to Year 13

- There will be 'Threshold exams' in all A level subjects in the week beginning 17th June. Art, Photography and Textiles will be earlier.
- Students will need to pass for automatic progression in their courses to Yr13.
- BTEC/ Level 3 courses will have external exams and these will also need a pass.
- Assessment data from the whole year will also be looked at closely to determine whether a continuation is the right pathway for an individual, or whether an alternative pathway is recommended.

Learn2Live Event – Wednesday 19th Sept.
Students to make their way to Alban Arena for 1.00pm
Phasels Wood – Wednesday 26th Sept.

We really need reply slips!



Form tutors

12A Laura.Flynncoley@

12E Clare.Meeking@

12F Karen.Hay@

12FT David.Williams@

12J Rebecca.Dawson@

12N Rebecca.Pratley@

12S Karen.Roskilly@

12T Zorica.Kovacevic@

@sandringham.herts.sch.uk

And finally.....

- If you have specific questions about your own son/daughter please see one of us after this.

Thank you for coming!

Follow us: @SandSixth