



Sandringham School

'Everybody can be Somebody'

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Dear Parent/Carer,

Whole School Learning Review Day, Thursday 29th November

You may be aware that one of the foci for Sandringham this year is to build and develop the depth and breadth of a student's character, supporting students in identifying opportunities both in and outside school where they can explore their character further. We are also interested in supporting students to develop their learning characters: to strengthen learning habits which underpin maximum progress for individuals and support them as they prepare for life beyond school.

Our annual Learning Review Day is fast approaching. Every year, our focus during the Learning Review Day appointment has been on a holistic view of a student's approach to learning and, while informed by the student report, our priority has been to co-author targets which support the student and parent in maximising progress for the student during their time at Sandringham.

We would like you to work with your son or daughter to set appropriate targets for discussion on Learning Review Day. In preparation for this process, during LL, your child will have been taken through the Sandringham Learning Steps and been encouraged to consider their learning habits and how they might develop. This year, in response to feedback, we are refining this process even further by asking students and parents to work together to write personal targets focused on a student's learning habits and to submit them, by **Monday 26th November**, via the following google form, thus informing the conversation with the tutor in an equitable way. You will need to access the form via your mysandstorm.org account. Targets will be able to edited and amended during LRD:

[Student Learning Review Day Target Setting Form](#)

Once the appointment is complete and the targets agreed with the tutor, they will be uploaded onto My Child at School and the Student VLE where, you and your child will be able to view them. These reports will be available from Thursday 6th December. The tutor will then review these targets with the student in the summer term. It is important that targets are focused on learning habits, and are not subject specific – there will be an opportunity to discuss subject specific progress at the Parent Teacher Consultation sessions in the spring term, or through the normal channels via the Director of Learning for the faculty if you have a pressing concern. As every year, we will be asking parents to evaluate their experience of Learning Review Day and look forward to hearing your views.



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Reports, with the exception of Year 11, will be shared with parents and students electronically. Students in Years 8-11 will receive their reports during session 2 on Thursday 22nd November and Year 7 during session 5 of the same day. You will be able to view your child's report via My Child at School from 3pm on this day.

A reminder that there is no school on Thursday 29th November. Students will be asked to attend their appointment with you, wearing full school uniform and bringing their planners and chosen exercise book(s) of which they are most proud. Students should spend the rest of the day engaged in home learning or coursework activities.

Lastly, we would like to point out that the school car parks will be at full capacity therefore it is necessary for all visitors to park **outside** the school grounds in the surrounding area. In doing so, we would ask you to be mindful of our local residents.

Yours sincerely,

Athena Pitsillis
Assistant Headteacher

Additional Information for Year 7 parents:

As you will be aware, Sandringham has reviewed its home-learning policy and we seek to set less and learn more. Therefore, some subjects which are taught only once a week have not allocated a grade for home-learning. To this end, the following subjects will have a blank in the grade for home-learning: PE, PRE, History, Geography, Computer Science, the Arts and Technology. Should you be concerned about your child's home-learning, please do not hesitate to contact the subject teacher or, if it is a more general issue, the form tutor.