

# Pathways to Success

**Year 9 Options  
2019-2021**



**Sandringham School**

*'Everybody can be Somebody'*

# Welcome

---

- The next few weeks and months are a very important and very exciting time where you can:
  - **find out more** about the GCSE and vocational courses on offer
  - **make choices** that are the first step on a journey towards public examinations at the end of Year 11 and to future pathways



---

At Sandringham, our curriculum offer is:

- ❑ **Broad and balanced** – a secure base from which to progress
- ❑ **Flexible** – personalised to reflect your interests, strengths and aspirations
- ❑ **Rigorous** - designed in a way that keep doors open to you in an increasingly competitive world.



- 
- ❑ We have already spoken to **students** before half term.
  - ❑ This evening is an opportunity for **parents and carers, as well as students**, to hear that same guidance, to ask questions, to speak to teachers and find out more about courses you are interested in.
  - ❑ We aim to equip you with all of the information that you need in order to your son/daughter make an **informed choice**.



# Aims of the evening

---

- ❑ To explain some of the key **changes** to GCSEs.
- ❑ To explain the **curriculum, timetable, core and option subjects** in Years 10 and 11.
- ❑ To provide an outline of the Year 9 **options process**.
- ❑ To highlight what **support and guidance** is on offer in the weeks and years ahead.



# What types of course are on offer?

---

## 1. **General Certificate of Secondary Education**

- ❑ Assessed through terminal written exam
- ❑ Controlled assessment (coursework) in a few subjects
- ❑ Graded: 9-1

## 2. **Vocational qualifications – BTEC / WJEC / OCR**

- ❑ Continuous assessments (coursework) with 25% external exam
- ❑ Graded: Pass, Merit, Distinction, Distinction\*



# GCSE reform: content

---

- ❑ More content to teach and remember
- ❑ Greater challenge
- ❑ Terminal exams
- ❑ Less coursework
- ❑ Single tier exams in most subjects
- ❑ Emphasis upon spelling, punctuation and grammar (SPAG)



# GCSE reform: grades

---

Old GCSE	New GCSE
A*	9
	8
A	7
B	6
	5
C	4
	3
D	2
E	1
F/G	1





# Results day - August 2021

---

Subject	Grade
Mathematics	8
English Language	7
English Literature	9
GCSE Biology	7
GCSE Chemistry	8
GCSE Physics	6
GCSE French	7
GCSE History	7
GCSE Media	8
BTEC Dance	Distinction



# Next...

---

- ❑ To explain some of the key **changes** to GCSEs. ✓
- ❑ To explain the **curriculum, timetable, core and option subjects** in Years 10 and 11.
- ❑ To provide an outline of the Year 9 **options process**.
- ❑ To highlight what **support and guidance** is on offer in the weeks and years ahead.



# Timetable

---

- **5 'Core' subjects** **17.5 hours**
- **3 'Options' subjects** **7.5 hours**
- **Total hours** **25 hours per week**



# 6 x Core Subjects (17.5 hours)

---

- ❑ **Mathematics** – 4 hours
- ❑ **English** – 4 hours
- ❑ **Science** – 6 hours
- ❑ **PE** – 2.5 hours
- ❑ **LLL** – 1 hour



# Mathematics

---

- All students will study **GCSE Mathematics**.
- Students in set 1 will be entered for an additional qualification, the Edexcel Algebra Award, at the end of Year 10.
- 100% exams at the end of Year 11.
- 3 x written exams.



# English Language & Literature

---

- All students will study **GCSE English Language** and **GCSE English Literature** qualifications.
- 100% exams at the end of Year 11.
- 4 x written exams (2 for Language and 2 for Literature).



# Science (Triple or Combined)

---

- Students began studying GCSE Science this year.
- Depending on attainment, students are allocated to:
  - **Triple Science** (GCSE Biology, GCSE Chemistry and GCSE Physics) in Years 10-11, or
  - **Combined Science** qualification, which is worth the equivalent of 2 x GCSEs.
- 100% exams at the end of Year 11.
- 6 x written exams.
- **Both pathways enable students to study science at A level and beyond.**



# Core PE

---

All students study for a qualification in Sport. Students are allocated one of the following qualifications:

- **GCSE PE**
- **GCSE Dance**
- **BTEC Sport**
- **BTEC Dance**

Both GCSE and BTEC options contain a mixture of theory and practical:

GCSE PE = 60% exam; 30% practical; 10% coursework

BTEC Sport = 25% exam; 75% coursework

GCSE Dance = 40% exam, 60% practical (performance and choreography)

BTEC Dance = 100% practical and coursework





# Life Long Learning

---

- ❑ Life Long Learning (LLL) covers PSHE (Personal, Social and Health Education), citizenship and work related learning modules.
- ❑ Citizenship enables students to develop the knowledge, skills and understanding required to become informed, active and responsible members of local, national and global communities.
- ❑ This is not an examined subject.



---

1	2	3	4	5	6	7	8	9	10
ENGLISH (4)				MATHS (4)					
11	12	13	14	15	16	17	18	19	20
SCIENCE (6)				PE (2.5)		LL (1)			
21	22	23	24	25					



# 3 x Options Subjects (7.5 hours)

---

**Option 1 – 2.5 hours**

**Option 2 – 2.5 hours**

**Option 3 – 2.5 hours**



---

1	2	3	4	5	6	7	8	9	10
ENGLISH (4)				MATHS (4)					
11	12	13	14	15	16	17	18	19	20
SCIENCE (6)				PE (2.5)		LL (1)	OPTION 1 (2.5)		
OPTION 2 (2.5)			OPTION 3 (2.5)						



# Options Subjects

---

Fine Art

Textiles

Photography

Drama

Music

Business

Enterprise BTEC

Economics

Computer Science

Media

Creative iMedia OCR

German

French

Spanish

Philosophy, Religion and Ethics

History

Geography

Food

Hospitality and Catering WJEC

Product Design



# How do I choose?

---

- **What do I enjoy?**
  - What's your passion? Where will you put most of your effort in?
- **What you be most successful in?**
  - Consider the balance of exams, practical and controlled assessment components.
- **Will these subjects help you take you where you want to go?**
  - Consider your future pathways. Sixth forms and colleges have entry requirements: **average** performance and performance in your **chosen** subjects



# Next...

---

- ❑ To explain some of the key **changes** to GCSEs. ✓
- ❑ To explain the **curriculum, timetable, core and option subjects** in Years 10 and 11. ✓
- ❑ To provide an outline of the Year 9 **options process**.
- ❑ To highlight what **support and guidance** is on offer in the weeks and years ahead.



# Option 1: MFL

---

- ❑ All students expected to pass a language at GCSE are allocated to a language for one of their options.
- ❑ Students not allocated to a language can still choose one.
- ❑ Students wishing to study two languages can take twilight Spanish – after school for two hours a week throughout Year 10 and 11.
- ❑ Students not studying a language can choose from: Enterprise BTEC, Creative iMedia OCR or Hospitality and Catering WJEC.





# Option 1

---

## Language

**1. French, German or Spanish**

## Non-language

**1. Enterprise, Creative iMedia or  
Hospitality and Catering**

# Option 2: Ebacc

---

- Students may want to consider studying subjects which contribute to the English Baccalaureate:
  - English, Maths, Science, MFL, History/Geography
- This is not a standalone qualification - it measures the number of students in a school achieving a good pass across a broad core of **traditional** academic subjects.
- For students taking a language, this would require them to also take history or geography, though this is not a requirement at Sandringham.
- For students not taking a language, they **must** choose history, geography or computer science in order to ensure breadth



# Option 1 and 2

---

## Language

1. French, German or Spanish
2. Free choice or History or Geography

## Non-language

1. Enterprise, Creative iMedia or Hospitality and Catering
2. History or Geography or Computer Science

# Option 3: Free Choice

---

Fine Art

Textiles

Photography

Drama

Music

Business

Economics

Computer Science

Media

Philosophy, Religion and Ethics

History

Geography

Food

Product Design



# Option 1, 2 and 3

---

## Language

1. French, German or Spanish
2. Free choice or History or Geography
3. Free choice

## Non-language

1. Enterprise, Creative iMedia or Hospitality and Catering
2. History or Geography or Computer Science
3. Free choice

# Examples

---

## Language

1. French
2. Music
3. Photography

1. German
2. History
3. PRE

1. Spanish
2. Geography
3. Economics

## Non-language

1. Enterprise
2. Geography
3. Drama

1. Creative iMedia
2. Computer Science
3. Art

1. Hospitality and Catering
2. History
3. Business

## Step 1 of 5

[Start](#) > Choice 1 > Choice 2 > Choice 3 > Choice 4 > Confirmation

**Choose ONE of the following subjects as your PE Option:**

- GCSE Dance (DA)
- BTEC Dance (DAB)
- GCSE PE (PE)
- BTEC Sport (SRC)

Now move to the next screen where you can choose your Language option.

Next



**Sandringham School**

*'Everybody can be Somebody'*

## Step 2 of 5

[Start](#) > [Choice: BTEC Sport](#) > Choice 2 > Choice 3 > Choice 4 > Confirmation

**If you have been allocated to a language, choose either French, German or Spanish here. If you have not been allocated to languages you may still choose one if you wish. Alternatively, choose one of the other 3 subjects on offer:**

- GCSE French (FR)
- GCSE German (GM)
- GCSE Spanish (SP)
- BTEC Enterprise (BBS)
- WJEC Catering (HC)
- OCR iMedia (OCM)

Now move to the next screen to select another option subject.

Next



**Sandringham School**

*'Everybody can be Somebody'*



## Step 3 of 5

[Start](#) > [Choice: BTEC Sport](#) > [Choice: GCSE Spanish](#) > Choice 3 > Choice 4 > Confirmation

**Choose ONE of the following subjects, if you have not selected a language, you are required to select either Computer Science, Geography or History as your first option:**

- GCSE Art (AR)
- GCSE Bus Studs (BS)
- GCSE Comp Sci (CS)
- GCSE Drama (DR)
- GCSE Des Tech (DT)
- GCSE Economics (EC)
- GCSE Food Nutr (FT)
- GCSE Geography (GG)
- GCSE History (HI)
- GCSE Media Stud (MS)
- GCSE Music (MU)
- GCSE Photograph (PG)
- GCSE PRE (PRE)
- GCSE Textiles (TX)

Now move to the next screen to select your final option subject.

Next



**Sandringham School**

*'Everybody can be Somebody'*

## Step 4 of 5

[Start](#) > [Choice: BTEC Sport](#) > [Choice: GCSE Spanish](#) > [Choice: GCSE Comp Sci](#) > Choice 4 > Confirmation

Select your last option subject from the following subjects:

- GCSE French (FR)
- GCSE German (GM)
- GCSE Spanish (SP) (Already selected)
- GCSE Art (AR)
- GCSE Bus Studs (BS)
- GCSE Comp Sci (CS) (Already selected)
- GCSE Drama (DR)
- GCSE Des Tech (DT)
- GCSE Economics (EC)
- GCSE Food Nutr (FT)
- GCSE Geography (GG)
- GCSE History (HI)
- GCSE Media Stud (MS)
- GCSE Music (MU)
- GCSE Photograph (PG)
- GCSE PRE (PRE)
- GCSE Textiles (TX)

Finally, move to the next screen to select your reserve subject.

Next



**Sandringham School**

*'Everybody can be Somebody'*

## Step 5 of 5

[Start](#) > [Choice: BTEC Sport](#) > [Choice: GCSE Spanish](#) > [Choice: GCSE Comp Sci](#) > [Choice: GCSE Geography](#) > Confirmation

To mark your Reserve choice, put 'R' by that subject.

Subject	Choice
GCSE Dance (DA)	<input type="text"/>
BTEC Dance (DAB)	<input type="text"/>
GCSE PE (PE)	<input type="text"/>
BTEC Sport (SRC)	Already selected
GCSE French (FR)	<input type="text"/>
GCSE German (GM)	<input type="text"/>
GCSE Spanish (SP)	Already selected
BTEC Enterprise (BBS)	<input type="text"/>
WJEC Catering (HC)	<input type="text"/>
OCR iMedia (OCM)	<input type="text"/>
GCSE Art (AR)	<input type="text"/>
GCSE Bus Studs (BS)	<input type="text"/>
GCSE Comp Sci (CS)	Already selected
GCSE Drama (DR)	<input type="text"/>
GCSE Des Tech (DT)	<input type="text"/>
GCSE Economics (EC)	<input type="text"/>
GCSE Food Nutr (FT)	<input type="text"/>
GCSE Geography (GG)	Already selected
GCSE History (HI)	<input type="text"/>
CSE Media Stud (MS)	<input type="text"/>
GCSE Music (MU)	<input type="text"/>
CSE Photograph (PG)	<input type="text"/>
GCSE PRE (PRE)	<input type="text"/>
GCSE Textiles (TX)	<input type="text"/>

Submit

Reset this form

Select your  
reserve choice

or

If you would like  
to do a second  
language, select  
GCSE Spanish  
here



**Sandringham School**

*'Everybody can be Somebody'*

# Reserve choices

---

- Every effort is made to accommodate students' first options choices, it is not always possible to guarantee that individuals will be allocated places in their first 3 subjects.
  - It is impossible to timetable every possible combination of subjects
  - Courses run will depend on demand and staffing availability so it may not be possible to run all the classes indicated on the option form
  - Places in classes are limited (e.g. amount of space in technology and media rooms)



# Next...

---

- ❑ To explain some of the key **changes** to GCSEs. ✓
- ❑ To explain the **curriculum, timetable, core and option subjects** in Years 10 and 11. ✓
- ❑ To provide an outline of the Year 9 **options process**. ✓
- ❑ To highlight what **support and guidance** is on offer in the weeks and years ahead. ✓



# Help is at hand!

---

- ❑ Parents
- ❑ Tutors
- ❑ Subject teachers
- ❑ Directors of Learning
- ❑ Performance Director: Mr Whorrod
- ❑ Deputy Headteacher: Dr Creaby
- ❑ Options administrator: Mr Heaton
- ❑ YC Hertfordshire: Nicky Honeywell
- ❑ Careers Coordinator: Mrs Tang



# Helpful guides

Options  
booklet

**Sandringham School**  
Everybody can be Somebody

## 9 INTO 10 OPTIONS

OPTIONS EVENING WEDNESDAY 27th FEBRUARY 2019

Life is all about our growth  
not our trophies

GCSE Curriculum Studies

World Class Schools  
National Teaching Award  
Ofsted Outstanding 2009-2009

**Sandringham School**  
Everybody can be Somebody

### GCSE Options – 2018

#### Entering your GCSE subject choices using TOOLS

Please follow these steps to enter your GCSE subject choices for Year 10 using 'TOOLS' (Tools/Options On-Line System).

To start TOOLS, type the following URL into your internet browser:

<https://www.studentoptions.co/GCSE/>

This will take you to the Login screen below.

**T.O.O.L.S**  
Teacher/Student Options On-Line System

Collecting Student Choices On-line

Please enter your details:

Username:

Password:

Login, using your personal details, which will be on the letter enclosed with your Options booklet:

Once in TOOLS, you should make your GCSE subject choices by following the instructions on screen.

Online  
options  
form guide



**Sandringham School**

'Everybody can be Somebody'

# Timeline

---

- **27<sup>th</sup> February** – Options evening, Main Hall, 6.30pm  
*A chance to speak to Directors of Learning and YC Hertfordshire*
- **5<sup>th</sup> March** – Year 9 PTC  
*A chance to speak to subject teachers and YC Hertfordshire*
- **8<sup>th</sup> March** – Deadline for online options form
- **w/c 18<sup>th</sup> March** – Options interviews with Dr Creaby / Mr Moane  
*An opportunity to talk through choices and future pathways*





# KS4 Information Evenings

---

Throughout Years 10 and 11, the school offers **four** information evenings, in addition to PTCs:

- ❑ Timeline of events for Years 10/11 GCSE courses
- ❑ Up to date curriculum information for each subject
- ❑ Additional resources and revision guidance
- ❑ Support systems and help on hand



# KS4 Careers provision

---

## Year 10

- ❑ Study skills ELD
- ❑ University visit ELD
- ❑ Work experience week

## Year 11

- ❑ Into the Sixth open evening
- ❑ Study skills ELD
- ❑ 'You're Hired' ELD incl. futures, 6<sup>th</sup> form, college, interviews, university, apprenticeships

*In addition: Careers interviews, Morrisby (careers) tests*



# Aims of the evening

---

- ❑ To explain some of the key **changes** to GCSEs. ✓
- ❑ To explain the **curriculum, timetable, core and option subjects** in Years 10 and 11. ✓
- ❑ To provide an outline of the Year 9 **options process**. ✓
- ❑ To highlight what **support and guidance** is on offer in the weeks and years ahead. ✓



# **Next:** An opportunity to speak to Directors of Learning in I Block

**7-8pm**

*A list of subjects and rooms are on this evening's leaflet*



**Sandringham School**

*'Everybody can be Somebody'*